

# Western Region Continuums of Service Conference 2023

March 14th–17th, 2023

Honolulu, Hawai'i



## Schedule at a Glance

	<a href="#">Tuesday</a> 3/14	<a href="#">Wednesday</a> 3/15	<a href="#">Thursday</a> 3/16	<a href="#">Friday</a> 3/17
6:00 AM – 6:45 AM Beach or Gym		<a href="#">Morning Movement</a>		
6:00 AM – 8:00 AM Ballroom		Breakfast		
7:00 AM - 8:00 AM Lanai		Early Bird Morning Conversations: Thursday and Friday		
8:00 AM – 9:15AM Ballroom		<a href="#">Welcome with Nainoa Thompson</a>	<a href="#">Keynote with Sandra Bass</a>  Special Guests:  Jingle Dance	<a href="#">Reflection with Verónica N. Vélez</a>
9:15 AM - 9:30 AM Ballroom		<a href="#">Regional Awards Presentation</a>		
9:30 AM - 10:00 AM		Transportation To Sites		
10:00 AM – 2:00 PM Various Community Locations		<a href="#">Community Site Visits</a> <ul style="list-style-type: none"> <li>● Ulupō Heiau and Kawainui Fishpond in Kailua</li> <li>● Smart Trees Pacific</li> </ul>	<a href="#">Community Site Visits</a> <ul style="list-style-type: none"> <li>● Waikīkī El. School</li> <li>● Ha'ikū and H3</li> <li>● Pa'ēpa'ē O Waikolu, 'Iolani School (K-12)</li> </ul>	<a href="#">Community Site Visits</a> <ul style="list-style-type: none"> <li>● Pālolo 'Ohana Learning Center, Mutual Housing Association of Hawaii</li> <li>● Mālama Maunalua</li> </ul>

10:00 AM - 2:00 PM Ballroom/Lanai		<ul style="list-style-type: none"> <li>● KCC Garden: Māla Māunuunu</li> <li>● <a href="#">Affinity Groups</a></li> <li>● What School Could Be</li> <li>● K-12 Partnership &amp; Engagement Across All Ages</li> </ul>	<ul style="list-style-type: none"> <li>● Waikīkī Community Center</li> <li>● <a href="#">Affinity Groups</a></li> <li>● National Service</li> <li>● IARSCLE Research</li> </ul>	<ul style="list-style-type: none"> <li>● A Garden for Kukui Gardens</li> <li>● <a href="#">Affinity Groups</a></li> <li>● Carnegie Classifications</li> <li>● COS 2025</li> </ul>
1:30 PM - 2:00 PM		Transportation Back to Hotel		
2:00 PM – 2:30 PM Ballroom		Refresh and Recuperate		Conference Closing
2:30 PM – 3:45 PM		Concurrent Sessions I  Thematic Poster Session I	Concurrent Sessions III  Thematic Poster Session III  Thematic Poster Session IV	
4:00 PM – 5:15 PM		Concurrent Sessions II  Thematic Poster Session II	Concurrent Sessions IV  Thematic Poster Session V  Thematic Poster Session VI	
5:00 PM – 7:00 PM Hotel Gallery	Opening Reception			

# Turning the Tides, Renewing our Energy

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The Western Region Consortia will host its Continuums of Service Conference in a hybrid 4-day format with in-person and virtual engagement options for attendees. In 2021, when we last hosted COS, we were focused on the broader context of social injustice and climate change. Honoring the work that has been done and recognizing that these long-term grand challenges persist at home and abroad, we now think and act within a broader and perilous context of COVID-19, the increased likelihood of new and varying infectious diseases, and new threats to democracy and equity in an even more uncertain world. How do we turn the tide on these tremendous challenges we face and renew our energy to ameliorate them – urgently and for the long-term?

Colleges went online. Our partners in the community restricted their operations. Students stayed home. Active participants in the Continuums of Service conference will explore the following themes: How have our higher education programs worked with community organizations, government and K-12, and private sector partners to address new practical and forms grand challenges? What struggles did we face and overcome? What new opportunities and collaborations arose and how did we fulfill them, such as through the use of technology? How did we (re-)engage our students and their learning? How did we revitalize our overall approach, expand our knowledge and understanding, build capacity, garner resources, and adapt operations in the face of these practical and grand challenges? How do we revitalize

ourselves in the face of higher education's challenges to explore power, privilege and positionality, and inspire and mobilize action and advocacy to tackle grand challenges -- social, ecological, and economic - that we are all facing?

As these challenges will likely increase over time, a big focus for the conference this year will be on cultivating sustainability and resilience, keeping ourselves grounded in place, and bridging across multiple social, biophysical, energy and capital dimensions for whole systems thinking and relationship building. From the campus to the community, from the mountains to the sea, turning the tides requires embracing complex systems and nurturing the ability to bounce forward, not back, after crises. At our conference, this year participants will have a chance to put this into practice both virtually and remotely.

Each morning, participants, virtually and in-person, will have a chance to connect to nature, culture and place through a live-streamed sunrise movement practice on the beach supporting personal resilience and renewal. Attendees will then hear from keynote speakers and storytellers to build their energy to turn the tide on current and future challenges.

Each day, in-person visits to long-term community partners will provide participants with opportunities to serve, learn and reflect on our urgent and shared work ahead. On Wednesday and Thursday afternoon, thematic poster sessions, two blocks of 75 minutes each, virtual and in-person, will accommodate a rich variety of higher education adaptations and innovations. Poster presentations will enable more campus programs to share their successes.

## **‘Āina**

The University of Hawai'i conference sponsors acknowledge that the 'āina on which we gather is part of the larger territory recognized by Indigenous Hawaiians as their ancestral grandmother, Papahānaumoku. We recognize that her majesty Queen Lili'uokalani yielded the Hawaiian Kingdom and these territories under duress and protest to the United States to avoid the bloodshed of her people. We further recognize that Hawai'i remains an illegally occupied state of America. We recognize that each moment we are in Hawai'i she nourishes and gifts us with the opportunity to breathe her air, eat from her soils, drink from her waters, bathe in her sun, swim in her oceans, be kissed by her rains, and be embraced by her winds. We further recognize that generations of Indigenous Hawaiians and their knowledge systems shaped Hawai'i in sustainable ways that allow us to enjoy these gifts today. For this we, the planners of the Continuums of Service Conference, are grateful and seek to support the varied strategies that the Indigenous peoples of Hawai'i are using to protect their land and their communities, and are committed to dedicating time and resources to working in solidarity.

Our Land Acknowledgement is derived from the Native Hawaiian Place of Learning

Advancement Office at the University of Hawai'i.

### **Our goals for the conference**

- Accentuate and expand knowledge and understanding that turns the tide on our greater challenges.

- Identify campus and community collaborations and partnerships to address these greater challenges.
- Share tactics and strategies for building intra-and inter-campus relationships and practices for individual and community resilience and renewal.
- Share strategies, approaches, states of mind that renew ourselves and our partners in the face of the practical and greater challenges.
- Build working relationships and networks for future collective action and durable partnerships.

# Key Information

## **Registration desk**

The Registration Desk will be open throughout the conference and can be accessed during daytime conference hours. If you have a question or need any assistance, please stop by the Registration Desk.

## **Meals and refreshments during the conference**

Opening night reception refreshments (Tuesday evening)

Breakfast (served daily from 6:00 – 8:00 AM in the ballroom)

Lunch (at community sites, or if you elect not to participate in site visits, on your own)

A special local treat (provided daily between afternoon sessions)

## **Morning Movement – Yoga**

Join us at sunrise each morning for an inspiring and nourishing mindful movement practice designed for all skill levels. This morning movement practice incorporates elements of yoga, Tai-Chi and basic stretching to give you the boost you need to start your day refreshed and ready to go.

Each morning session will include a short gratitude practice, meditation and 40-minute movement. Join in for all or part of the session. All are welcome. No experience needed. We will



have both in-person and online options available. Wake up with the sun and sounds of Hawaiian bird song.

## **Morning Conversations**

Come join representatives from the Carnegie Foundation for the Advancement of Teaching and the American Council on Education in conversations as they share potential themes that they are exploring for new Carnegie Electives development. These conversations with on-campus and community leaders and practitioners will help inform the feasibility study that is underway for the development of new electives. Themed discussions will take place on Thursday and Friday breakfast sessions and be as follows:

Thursday - Indigenous Serving Institutions

Friday - Sustainability, Military-connected students, and Justice-Impacted students

## **Community Site Visits**

Continuums of Service has a long and proud history centering local and indigenous voices, making space conference participants to gain inspiration, ideas and rejuvenate themselves.

Participants at the 2023 Continuums of Service conference will have the opportunity to visit and help at innovative campus-community partnership sites.

Unless otherwise specified, visitors to sites should be prepared to work outdoors and expect to get dirty. Outdoor sites require appropriate dress. Wear comfortable clothing, bring sunscreen, a hat, closed toe shoes, sunglasses, and water in a reusable flask.

Not all sites are physically accessible to individuals with mobility impairments. Sites that are ADA accessible are listed. If you have questions related to program access or would like to request accommodations for the site experiences, please email [Denise Pierson](#). For those who cannot attend the visits for any reason, Affinity Groups are offered during the same time as site visits.

## **Affinity Groups**

Meet with others sharing a common interest in topics such as K-12 partnerships, global research efforts, national service, and elective classifications.

## **Informal Networking Opportunities**

Networking opportunities occur throughout the conference—during breaks, over meals and receptions, while traveling to community site visits, etc. We help to facilitate connections between participants through social media, message boards, small group discussions and refreshment breaks between sessions and throughout the conference.

## **Regional Awards**

## **Photography, recording, streaming and note taking during the conference**

COS reserves the right to reproduce all photographs and videos taken by the conference photographer and staff during the conference for use in COS materials. Plenary sessions may be videotaped or live streamed by COS and also may appear as audio files, video files or edited transcripts on the COS website or publications. Some sessions will have designated notetakers for the purpose of summarizing the discussion for the COS website or publications. Individual identities will not be revealed in these summaries without the person's permission.

To help us engage individuals and groups around the world in the conference please post about your experience on social media.

- Tweet about the conference using the hashtag #COS2023.
- Post photos on Instagram using the hashtag #COS2023.
- Follow and respond to the growing network of participants.

## Tuesday

**5:00 PM – 7:00 PM**

### Global Opening Reception

Mingle with your colleagues at the second floor Portrait Gallery for light pupu and no-host drinks while being entertained by local musicians and a locally recognized hula dancer.

## Wednesday

**6:00 AM – 6:45 AM**

Morning Movement

**6:00 AM – 8:00 AM**

Breakfast and Networking

**8:00 AM – 9:15 AM**

Welcome

**Keynote: Nainoa Thompson**

Explorer, environmentalist, master navigator, cultural revivalist, educator, storyteller: Nainoa Thompson has led the rediscovery and revival of the ancient Polynesian art of navigation. Through his voyaging, teaching and engagement, he has opened a global, multigenerational dialogue on the importance of sustaining ocean resources and maritime heritage. Nainoa has dedicated his life to exploring the ocean, maintaining the health of the planet and ensuring that the ancient marine heritage and culture of Polynesia remain vibrant into the future.

Thompson is the first Native Hawaiian in 600 years to practice the ancient Polynesian art of navigation, long-distance open-ocean voyaging on a traditional double-hulled canoe without the aid of modern instruments. His work has led to a renewed understanding and revival of

traditional voyaging arts lost for centuries due to the disappearance of such travel methods and the colonization and Westernization of the Polynesian archipelagoes.

**9:15 AM – 9:30 AM**

## Regional Awards Presentation

- Community-Engaged Professional
- Advancing the Field – Distinguished Leader
- Engaged Scholar

**10:00 AM – 2:00 PM**

## Community Site Visits

### **Ulupō Heiau and Kawainui Fishpond in Kailua**

Join in the restoration of relationships between people and place through aloha ‘āina (love of the land) practices and by listening to the retelling of place based, Kailua, stories. Help us with caring for the sacred sites, lands, and waters of the ahupua‘a, land division, of Kailua.

Participants will be invited to try ancestral foods during this special site visit.

Participants will be outdoors for the entire time in sun and shade.

## **Smart Trees Pacific**

Led by experienced Citizen Foresters you will work in small groups in a beautiful park setting to learn skills such as identifying characteristics of common Honolulu trees, how to take measurements of the trees, and how to inventory species.

Participants will be outdoors for the entire time in sun and shade. ADA ACCESSIBLE

## **KCC Garden: Māla Māunuunu**

Come join us at Māla Māunuunu, a Native Hawaiian Dryland garden located at Kapi'olani Community College (KCC), home to some of Hawai'i's Endemic, Indigenous, and Endangered Flora as well as the plants that have sustained the Hawaiian people for thousands of years. This site continues to provide provisional and cultural resources for the campus and community of KCC through traditional and modern farming techniques. Take part in the active restoration and learn about the environment that surrounds KCC.

Participants will be outdoors for the entire time in the sun with breaks in the shade as needed. Shade is available during lunch.

## **Affinity Groups**

### **What School Could Be: A K-12 Discussion (10–11:15 AM)**

Join Josh Reppun, host of the *What School Could Be Podcast*, and his 102nd episode guest, Paul Balazs, for a conversation around the meaning of Continuums of Service in 2023 and beyond. Mr. Balazs is the Student Activities Coordinator, Garden Club Director, Wipeout Crew Founder

and Coordinator and IB Theory of Knowledge teacher at Henry J. Kaiser High School in East Honolulu. Mr. Balazs is the living embodiment of what it means to immerse young learners in community building and service to Hawai'i. He has worked with ARC and Sustainable Coastlines and is the recipient of numerous awards related to service and elevation of student voice including being a past recipient of the Milken Family Foundation Hawaii's Educator of Promise. Mr. Balazs will share about his work and then engage participants, in a discussion. To hear Mr. Balazs's *What School Could Be Podcast* episode go to [WSCBPodcast.com](http://WSCBPodcast.com) or find it in your favorite podcast app.

### **Fostering Community & Civic Engagement Across All Ages (12:30–2 PM)**

Facilitators: Judy Cramer, Executive Director of Youth Service Hawai'i and retired Kamehameha Schools Kapālama teacher; and Candice Sakuda, Director of Community & Civic Engagement at 'Iolani School, and Director of the grassroots community tutorial program, Project SHINE.

Teachers, administrators and non-profits are nurturing partnerships that bridge our youngest citizens with our K-20 students and our kūpuna (respected elders) in an effort to address our most pressing societal and environmental issues.

Let's discuss intergenerational strategies for increasing engagement, community-mindedness, and agency. Please bring your questions, challenges, stories, and goals. The facilitators have a combined 50+ years of experience in working with faculty, students, administrators, and partners throughout the community. With the collective mana'o (wisdom) of this gathering, we



will explore the ways we can propel community & civic engagement through the next five years.

What seeds shall we plant now, for the future?

## **2:30 PM–3:45 PM — Concurrent Sessions**

### **Community Conversations I**

#### **Group I: Leveraging Place-Based Coalitions for Increased Community Impact**

Room: Ballroom B

Theme: Community-Campus Collaborations and Partnerships

Presenters: Brian Halderman, Senior Director of Success & Outreach, GivePulse; Tiffanie Braun,  
Community Sales & Outreach Manager, GivePulse

Abstract: How can nearby institutions best collaborate and leverage each other for the greatest impact in their community? This community conversation will utilize the collective wisdom from participants and three different community examples to strategize, share tactics and explore how campuses can initiate and strengthen their partnerships and build coalitions with nearby anchor institutions to increase collective impact in their communities to sustain partnerships and increase resilience through shared challenges.

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**Group II: International Association for Research on Service-Learning and Community Engagement (IARSLCE) Research Agenda Setting Session**

Room: Ballroom C

Theme: Expanding knowledge, research, assessment and understanding

Presenters: Susan Harris, Board Member, International Association for Research on Service-Learning and Community Engagement; Star Plaxton-Moore, Board Member, International Association for Research on Service-Learning and Community Engagement

Abstract: Join representatives from the Board of Directors of the International Association for Research on Service-Learning and Community Engagement for an interactive session designed to develop a comprehensive, global research agenda for the study and practice of service-learning and community engagement. Learn more about opportunities to contribute to cutting-edge research in the field.

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**Group III: "No Receipts, No Respect!" Black and Brown Excellence, Protection, and Liberation Found in the Village**

Room: Ballroom D

Theme: Institutional Challenges Ongoing and Addressed

Presenters: Dawn Reed, Associate Vice President, Student Equity Design & Advocacy, Pierce College District; Charlie Parker, VP Learning & Student Success/VP Equity, Innovation, & Engagement, Pierce College District

Abstract: In this session, you will glean of the sacrifices, the shade, and the strategic moves of two BIPOC Vice Presidents who systemically restructured a predominately white institution to center Black and Brown student excellence! Protecting and providing for our village brought hope and strength to endure the pressures, pain, and power struggles over the last three years. The cost has been paid by our kūpuna. Hele mai! It's our time. Life, hope, and healing is found in the village.

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#### **Group IV: Danger & Opportunity: Exploring how the Covid-19 Crisis Shaped Us As Educators**

Room: Ballroom E

Theme: Re-engaging students and their learning, their belonging and becoming

Presenters: Alejandro Salinas-Nakanishi, Assistant Professor, Kapi'olani Community College; Kuan-Hung Chen, Assistant Professor, Kapi'olani Community College; Nicole Otero, Assistant Professor, Kapi'olani Community College

Abstract: During Covid-19, educators were among the many professions forced into suddenly transforming the most basic aspects of our work. Embedded in a well-known bit of Chinese etymology are the outlines of a story we'd like to retell to ourselves so as to

make more sense of it: the word for “crisis” is a joining of the characters for “danger” and “opportunity.” How did we change? How do we go forward?

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**Group V: From safe spaces to brave spaces: how do we create environments for community engaged learning?**

Room: Ballroom F

Theme: Community-Campus Collaborations and Partnerships

Presenters: Sarah Farbo, Assistant Director Community Based Learning, Bucknell University;  
Lynn Pierson, Interim Director of the Office of Civic Engagement & Community Based Learning, Bucknell University

Abstract: The language around spaces has evolved and continues to evolve. Join us to discuss how we can co-create spaces with students, staff, faculty, and community partners that encourage honest dialogue, un-learning, active listening and getting comfortable being uncomfortable.

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**Thematic Poster Session I: Educational Frameworks & Approaches**

Room: Ballroom A

Moderator: Andrea Vernon, Executive Director, Experiential Learning and Career Success;  
Clinical Professor, Department of Public Administration and Policy, University of  
Montana

**Poster I: Campus Sustainability and Resilience through Service**

Presenters: Denise M. Pierson, Outreach Coordinator, Kapi'olani Community College; Miku  
Lenentine, Program Coordinator, Kapi'olani Community College (CERENE); Sean Priester,  
Resilience Corps Leader

Abstract: We will present program highlights and specific examples of Kapi'olani Community  
College campus initiatives regarding resilience and sustainability. Despite these  
challenging times our students continued to be engaged in service to both on and  
off-campus partners in their community.

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**Poster II: The Development of an Asset-Based Framework for Resilience Hub Planning in  
O'ahu, Hawai'i**

Presenters: Cuong Tran, Recent Graduate, University of Hawai'i at Mānoa; Suwan Shen,  
Associate Professor, University of Hawai'i at Mānoa; Kinzang Dorji, Graduate Student,  
University of Hawai'i at Mānoa

Abstract: In recent years, Resilience Hubs have been introduced to support community-based,  
community-driven efforts against future climate change impacts and to strengthen  
resilience among urban and rural communities. The Asset-Based Community

Development approach was utilized to compare the role of physical, human, and social assets in promoting community resilience and resilience hub development between the Primary Urban Center and Ko'olauloa in O'ahu, Hawai'i.

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### **Poster III: Key Competencies for Sustainability Education**

Presenters: Krista Hiser, Senior Lead for Sustainability Education, Global Council for Science & The Environment

Abstract: In this interactive poster session, learn more about the Key Competencies Framework for Sustainability Education, and how it is being used at different levels and scales: for classroom pedagogies; assessing community engagement; course and program evaluation; and as a basis for a planned accreditation for sustainability degree programs.

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### **Poster IV: A Faculty Institute for Community Partnerships**

Presenters: Ellen Shortt Sanchez, Director, Center for Community Based Learning and Action, The Evergreen State College; Therese Saliba, Interim Associate VP of Inclusive Excellence & Student Success, The Evergreen State College

Abstract: Evergreen convened faculty this summer to get to know local and regional organizations to strengthen relationships and offer strategies for supporting campus-community partnerships. Public Service Centers, including the Center for

Community Based Learning and Action (CCBLA) and the new Center for Entrepreneurial Leadership and Transformational Change (CELTC), hosted. These centers work closely with community partners to design and facilitate learning in the community. Hear about the two-day adventure that visited community sites and brought community voices in and highlighted models of academic programs.

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## **4:00 PM–5:15 PM — Concurrent Session**

### **Community Conversations II**

#### **Group I: Cultivating Growth, Renewal, and Sustainability for Faculty Development in Course-Based Community Engagement**

Room: Ballroom B

Theme: Building capacity and garnering resources

Presenters: Sandra Sgoutas-Emch, Professor, University of San Diego; Kevin Guerrieri, Professor, University of San Diego; Odesma Dalrymple, Associate Professor, University of San Diego; John Loggins, Director, University of San Diego.

Abstract: Faculty are key players in course-based community engagement (CBCE). But for many, teaching CBCE can be challenging without assistance. Creating and cultivating sustainable faculty development programs is an ongoing focus for institutions that requires a multi-level approach and innovative techniques. Come join the conversation

and share experiences of accomplishments and challenges in this area for our institutions.

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**Group II: The Enemy Within: A mindful approach to combating stigma and revitalizing ourselves through local and global campus-community activities for LGBTQ+, Title I, and HIV+ students.**

Room: Ballroom C

Theme: Community-Campus Collaborations and Partnerships

Presenters: Elisa Stone, Professor, Salt Lake Community College.

Abstract: How do we combat stigma, including self-judgment? Through interactive campus-community collaboration activities, we'll revitalize ourselves as we explore giving LGBTQ+ students a sense of belonging, partnering with Title I schools for Dr. King's Beloved Community Project, and anti-stigma poetry for the Desmond Tutu HIV Foundation in South Africa. Opening with a Center for Authentic Leadership and Mindfulness circle of trust, we'll end with a guided meditation.

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**Group III: Considering Rest as Resistance: Balancing care for the self and care for the community**

Room: Ballroom D



Theme: Re-engaging students and their learning, their belonging and becoming

Presenters: Dresden June Frazier, ESF Literacy, Program Manager, Engage San Francisco/ Leo T. McCarthy Center for Public Service and the Common Good; Karin Cotterman, Director, Engage San Francisco, Engage San Francisco/ Leo. T. McCarthy Center for Public Service and the Common Good; Miriam Desmukes, Director, Prince Hall Learning Center.

Abstract: Rest as resistance (Nap Ministry, 2022) is beautifully aspirational, but how can we as community engagement staff, faculty, and students absorb this call to inaction while community partners are systemically withheld from assuming states of rest? The Engage San Francisco Literacy program pivoted toward student preparation focused on renewal through rest, boundaries identification, and self preservation. This conversation focuses on how we hold ourselves accountable to address anti-Blackness in the academy and the field of community engagement.

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#### **Group IV: Cultivating Interbeing to Respond to the Climate Crisis**

Room: Ballroom E

Theme: Re-engaging students and their learning, their belonging and becoming

Presenters: Celine Fitzmaurice, Assistant Teaching Professor, Portland State University; Annie Knepler, Associate Professor, Portland State University; Sybil Kelley, Associate Professor of Science Education & Sustainable Systems, Leadership for Sustainability Education, Learning Gardens Laboratory Faculty Coordinator, Portland State University.

Abstract: This session will explore ways to cultivate a sense of "interbeing" (the interconnectedness of all things) as we respond to the climate crisis and its impacts. We will draw inspiration from the work of Thich Nhat Hanh, Robin Wall Kimmerer, Lyanda Lynn Haupt, and Kathleen Dean Moore as a starting point for our discussion. Participants should arrive prepared to share their own experiences and ideas for fostering interbeing in our campus and community settings. Individual reflection time will be included.

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**Group V: Wading into the Deep: Imagining a College-Wide Community Engagement Minor**

Room: Ballroom F

Theme: Community-Campus Collaborations and Partnerships.

Presenters: Christopher Gravis, Associate Professor, Music Department, California State University, Los Angeles; Linda Greenberg, Professor, English Department, California State University, Los Angeles; Stephen Trzaskoma, Dean of the College of Arts and Letters, California State University, Los Angeles; Zachary Vernon, Assistant Professor, Art Department, California State University, Los Angeles; Cynthia Wang, Associate Professor, Communication Studies Department, California State University, Los Angeles

Abstract: The College of Arts and Letters at Cal State LA is home to a multitude of community engaged projects, but these are almost entirely isolated within individual departments. How can we increase our impact on students from across the university and on our local communities by creating an interdisciplinary, college-wide community engagement

minor? This roundtable is a nascent early discussion about the value, potential, and problems of such an endeavor.

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## **Group VI: Preparing for the 2024/2026 Carnegie Community Engagement Elective**

### **Classification**

Room: Lanai A

Presenter: Marisol Morales, Executive Director, Carnegie Elective Classifications, American Council on Education

Abstract: The 2024 Carnegie Community Engagement Elective Classification framework has been updated to reflect ongoing shifts within our institutions and communities, and how we come together to address community-based, public problem-solving. This session is designed to assist campuses preparing for both first-time applications and campuses that are re-classifying (those classified in 2015). The session will include (1) an orientation to both the classification and reclassification frameworks; (2) an overview of the 2024 and 2026 process; (3) additions and changes to the documentation framework; (4) a review of the documentation framework and complete application; and (5) strategies that have been effective for successful applications as a means to demystify the application process. Participants can use this space to ask questions, receive guidance, and connect with resources as they are preparing to submit their 2024 applications.

## Thematic Poster Session II: Equity and Resilience

Room: Ballroom A

Moderator: Gabriela Gamiz, Director of Civic & Community Engagement, Harvey Mudd College

### **Poster I: Creating the World We Imagine: The Power of Community-University Partnerships to Teach Resilience Through Critical Service Learning and Social Justice Ecologies.**

Presenters: Jennifer A. Yee, Professor of Asian American Studies, California State University,

Fullerton; Sophia Soberon, Program Manager, Plan Ahead Youth Program and

Immigration Program, The Cambodian Family; Minji Kim, Outreach and Engagement

Coordinator, Viet Rainbow of Orange County; Lucy Ngo, Program Manager, Ahri Center

Abstract: When the COVID-19 pandemic struck, what did faculty and community partners

teaching a critical service learning course, “Civic Engagement Through Asian American &

Pacific Islander Studies,” do? With trust, creativity, radical care, and reciprocity, we

developed resilience and pivoted from a face-to-face, community-based service learning

course to a fully online service learning course.

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### **Poster II: Liberatory Design: Renewing an Equity Focus in Planning & Visioning**

Presenters: Jennifer Pigza, Associate Provost and Executive Director, Catholic Institute for

Lasallian Social Action, Saint Mary's College of California

Abstract: Liberatory design disrupts traditional design thinking via distinct reorientation toward equity. The praxis includes mindsets that invoke foundational values and modes that provide process guidance. Join a conversation about the possibilities of Liberatory Design in community engagement, and see how it was used in institutional strategic planning and departmental theory of change development.

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**Poster III: Equity for Women in Society: Bringing the American Association of University Women to the University of Hawai'i at Mānoa Campus and Beyond.**

Presenters: Atina Pascua, Director, Office of Civic and Community Engagement at UH Mānoa and American Association of University Women; Ronja Steinbach, AAUW-UHM; Susannah Kandikatti

Abstract: Learn about the American Association of University Women at the University of Hawai'i at Mānoa (AAUW at UHM) and how student-led college groups can organize themselves and partner with external organizations to fight for greater equity in society. This group focuses on women's issues through civic and community engagement and is a framework for a growing effort in the UH system.

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**Poster IV: Utilizing an Iterative Process to Adapt and Tackle Challenges**

Presenters: Andrea Tully, Assistant Director, San José State University; Joanna Solis, Program Manager, SJSU College Corps, San José State University; Ian Chavez, Program Support

Specialist, SJSU College Corps, San José State University; Caryn Iwakiri, Program Support Specialist, SJSU College Corps, San José State University.

Abstract: To cultivate and sustain durable partnerships and programs that address the most pressing challenges of our time, it is imperative that higher education community engagement practitioners utilize an iterative process of need identification, development, implementation, evaluation, and refinement to hone our approaches, expand our knowledge, and adapt to ever changing circumstances. The San José State University Center for Community Learning & Leadership team will share our iterative model that has sustained, adapted, and expanded our Cyber Spartans program from a service-learning pilot to an exemplar of a statewide service initiative.

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## Thursday

**6:00 AM – 6:45 AM**

Morning Movement

**6:00 AM – 8:00 AM**

Breakfast and Networking

**8:00 AM – 9:15 AM**

Welcome

Keynote: Sandra Bass, PhD

For over 25 years, Sandra Bass has facilitated social change both domestically and internationally through public policy, community engagement, scholarship, and education. She currently serves as Associate Dean of Students and Director of the Public Service Center at UC Berkeley. Upon receiving her doctorate in political science, Sandra was appointed as an assistant professor of Criminology and Political Science at the University of Maryland, College Park, where she integrated service learning into both her undergraduate and graduate courses. In 2002 Sandra joined the David and Lucile Packard Foundation, and in 2010 she was selected to lead the Foundation's girl's education, women's leadership, and reproductive health program in

Sub-Saharan Africa, and later was appointed the executive director of Teach With Africa, an organization focused on cross cultural learning for K-12 teachers in the US and South Africa.

She currently serves on the regional board of Multiplying Good, the UC Berkeley Chancellor's Community Partnership Fund, the Boards of the East Point Peace Academy and the Movement Strategy Center and Co-Chairs the Vice Chancellor of Student Affairs Civic Engagement Advisory Board at UC Berkeley. She has served as a "Wise Head" reviewer for the MacArthur Foundation 100 and change competition, on the steering committee of the African Grantmakers Affinity Group, and is the former Board Chair of the Ella Baker Center for Human Rights in Oakland, among other appointments.

## **9:15 AM – 9:30 AM**

### **Regional Awards Presentation**

- Student Civic Leader
- Engaged Presidential Leadership

## **10:00 AM – 2:00 PM**

### **Community Site Visits**

#### **Waikīkī Elementary School**

Learn about this K- 12 and higher ed partnership by visiting the school campus, hearing from administration, teachers and students while getting to work with them on their Food Farm. Help



spruce up the Mindful Learning Center, a teaching facility shared by KCC and the school and have time for group reflections on site.

Participants will be both indoors and out in the sun for a short time at the farm. ADA

ACCESSIBLE

### **Ha'ikū Valley (Replaces Hālawā Heiau and Valley)**

Join in a work day at Ha'ikū Valley, hosted by the stewards of wahi kūpuna (ancient sites) located under and next to the H3 freeway. Learn about the conditions for taking care of indigenous sites in the face of a strong military presence in the islands. You will help with clearing land, preserving cultural sites, and restoring native vegetation – and learn from the best story-teller in the Ko'olaupoko. Bring a long-sleeve shirt and wear pants and covered shoes. We will be working with vegetation that can be scratchy. There are no restrooms on the site, so you might want to take care of those needs before coming.

Participants will be outdoors for the entire time in sun and shade.

### **Pa'ēpa'ē O Waikolu, 'Iolani School (K-12)**

Learn about the school's community science initiative that brings K-12 students from public and private schools into our streams to survey biodiversity, support native species, and remove invasives. With its curriculum and field training, this approach centering culture and place helps students form foundational relationships with Hawai'i's unique stream fauna, while generating real data about stream health. We invite you into a similar experience of the program! Based at

‘Iolani School (private, K-12), this is part of a wider community-led effort to monitor and restore the Ala Wai Watershed.

Participants will be outdoors for 1.5–2 hours with some shade in the area.

### **Waikīkī Community Center** (optional site)

Participants will take a quick stroll from the hotel to the Waikiki Community Center. The Waikiki Community Center empowers seniors to live active, meaningful lives where they both contribute to the community and receive support. Join us for a fun, informative and interactive opportunity as we plant seeds of friendship in the Waikiki Community Center Garden.

ADA ACCESSIBLE

## **Affinity Groups**

### **Leveraging National Service to Support Community Engagement on Your Campus (10–11:15 AM)**

Facilitators: Jennifer Hine, Executive Director, Washington Campus Coalition for the Public Good;

Jenny Spurgin, Associate Director, Washington Campus Coalition for the Public Good

Join a group of colleagues from across the region to discuss how you might use national service, such as AmeriCorps, to help support college students participating in community service on your campus and in your communities. AmeriCorps members can help you:

1. Build sustainable partnerships with community agencies and K-12 schools.
2. Train, place, and support college students engaged in community service.

3. Build sustainable campus-based programs that address critical issues on campuses and in communities.

## **International Association for Research Service-Learning & Community Engagement**

### **Discussion- Susan Corban Harris and Star (noon–2 PM)**

Facilitator: Plaxton Moore

We invite you to contribute to the development of IARSLCE's Global Research Agenda for Service-Learning and Community Engagement — an agenda to guide the service-learning and community engagement fields' future research activities. Focused on advancing the study and practice of service-learning and community engagement across the educational spectrum (primary, secondary, higher, and adult education), the agenda is designed to ensure that the future research in the field reflects the diverse and evolving interests and perspectives of scholars, practitioners, collaborators, and supporters of service-learning and community engagement from across the globe.

### **2:30PM–3:45PM — Concurrent Sessions**

#### **Community Conversations III**

**Group I: Session Title: The intersection of inner work and community work: Building capacity for white anti-racist practice and collaboration**

Room: Ballroom F

Theme: Institutional Challenges Ongoing and Addressed

Presenters: Karin Cotterman, Director, Engage San Francisco, University of San Francisco, Leo T.

McCarthy Center for Public Service and the Common Good; Michelle Montagno, Associate Professor of Clinical Psychology, University of San Francisco, School of Nursing and Health Professions; Jennifer Pigza, Associate Provost and Executive Director, Catholic Institute for Lasallian Social Action, Saint Mary's College of California

Abstract: The call for white folks to “do our own work” has been heard over and over again, including in the field of community engagement. Given the preponderance of whiteness in the field of community engagement, through the presence of white staff members, as well as the larger presence of white supremacy culture, we will host a conversation space focused on examining and interrupting whiteness.

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## **Group II: Revitalizing our Work as Boundary Spanners through Communities of Practice**

Room: Ballroom D

Theme: Building capacity and garnering resources

Presenters: Jeanne McDonald, Associate Director, CU Boulder Office for Outreach & Engagement; Katie Kleinhesselink, Community Outreach Program Manager, CU Boulder Office for Outreach & Engagement

Abstract: How might community engagement professionals, or “Boundary Spanners,” collaborate to revitalize our institutions’ (and our own) capacity to do outreach and engagement work post-pandemic? This community conversation will focus on how we as

Boundary Spanners can build communities of practice at our own institutions that bring together colleagues doing similar work to create networks of mutual support and learning.

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**Group III: Limited time immersion experiences in the community: Is student transformation possible?**

Room: Ballroom B

Theme: Community-Campus Collaborations and Partnerships

Presenters: Viviana Alexandrowicz, Associate Professor, University of San Diego

Abstract: How can we drive students to explore their college neighborhoods and embrace the community's assets and funds of knowledge? Facilitators will promote a discussion about possible ways to ensure that college students have opportunities to engage with their neighbors to learn about their experiences in a way that will open their eyes to the lives and challenges of their neighbors, which may include the homeless, business owners, religious leaders, educators, and community politicians.

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**Group IV: Identifying, Cultivating, and Vetting Community Organization Placements**

Room: Ballroom E

Theme: Community-Campus Collaborations and Partnerships

Presenters: Dari Tran, Faculty Director, Pacific College Corps and Professor of Political Science, University of the Pacific; Marylou Bagus-Hansen, Program Manager, Pacific College Corps, University of the Pacific; Francine Redada, Director, Pacific College Corps, University of the Pacific; Phillip Britton, Administrative Operations Coordinator, Pacific College Corps, University of the Pacific

Abstract: In general, community-based organizations often struggle to stay afloat due to financial and/or staffing shortages, and may be enticed to partner with academic institutions that can provide volunteer labor. Nevertheless, universities that offer student volunteers have an obligation to ensure that a service-based partnership provides valuable support, guidance, and learning opportunities for students. What are best practices for creating academic service partnerships that are a win-win for academic institutions and community-based partners? How can we maximize the potential for reciprocal partnerships that build on and enrich the strengths of all involved?

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**Group V: Riding the waves of change: Adapting our sense of place, community and connection "post"-pandemic**

Room: Lanai A

Theme: Personal and programmatic revitalization

Presenters: Susan Harris, Executive Director, USC Joint Educational Project; Samantha

Bernstein-Sierra, Assistant Director, Research & Academic Affairs, USC USC Joint Educational Project; Tina Koneazny, Associate Director, Administration & Educational Outreach, USC Joint Educational Project; Sable Manson, Assistant Director, Student Leadership & Development, USC Joint Educational Project

Abstract: In this session, we will facilitate a conversation with community engagement professionals about the meaning and purpose of SLCE work “post-pandemic,” focusing on the relevance of “place” in defining our work and strategies to promote community connection and well-being.

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## Thematic Poster Session III: Service Learning Frameworks and Models

Room: Ballroom A

Moderator: Jennifer Yee, Professor of Asian American Studies, Cal State Fullerton

### **Poster I: Engaged English Studies During and Beyond Pandemic Times**

Presenters: Linda Greenberg, Professor, English Department, California State University, Los Angeles; Nakia Lambert, English Major, California State University, Los Angeles; Yannick Ndondo-Lay, English Major, California State University, Los Angeles; Kathryn Perry, Associate Professor, English Department, California State University, Los Angeles; Miles Reyes, English Major, California State University, Los Angeles; Bidhan Roy, Director of Prison Education, California State University, Los Angeles

Abstract: In Fall 2020, during the first fully remote semester of the pandemic, the Cal State LA English Department launched its Engaged English curricular initiative, a new requirement through which all English majors leverage their English disciplinary knowledge in applied, socially relevant, community embedded, and pre-professional contexts. This poster session tells the story of how this curricular initiative emerged, offers examples of curricular engagement work, and imagines how English engagement can shape futures emerging beyond the pandemic.

**Poster II: Bridging the Divide: Developing "Critical" Perspectives in a "Traditional" Service-Learning Program**

Presenters: Samantha Bernstein-Sierra, Assistant Director, Research & Academic Affairs, USC's Joint Educational Project; Sable Manson, Assistant Director, Student Leadership & Development, USC's Joint Educational Project; Susan Harris, Executive Director, USC's Joint Educational Project

Abstract: Using "critical service-learning" as a theoretical framework, this study explores whether and how a large service-learning program fits within the critical/traditional service-learning continuum. We examine shifts in students' perceptions toward more critical perspectives using empirical and theoretical approaches, including an analysis of ~300 reflective essays from students between 2017-2019.

**Thematic Poster Session IV: Service Learning and STEM**

Room: Ballroom C



Moderator(s): Li-Anne Delavega, Coordinator, Undergraduate Research Experiences, Kapi'olani Community College; Robert Franco, Professor and Director, Institutional Effectiveness, Kapi'olani Community College

### **Poster I–V: Service Learning and STEM Student Presentations**

Presenters: Students James Lee, Jenny Brown, Emma Ho, Shawna Takaki and Tristan David,  
Kapi'olani Community College

Abstract: Student leaders in STEM will present highlights from their service learning experiences and research conducted through the Kapi'olani Community College STEM Center and Resilience Corps Leadership Award Program. Presentations include a GIS Story-map of Kupuna Resilience Stories, 'Āina-based approaches to engineering, ethno-botany and Manu 'o' Ku research.

## **4:00 PM - 5:15 PM — Concurrent Sessions**

### **Community Conversations IV**

**Group I: A Community Conversation with IKE Alliance Members on Community Engagement, Belonging and Becoming in the University Environment**

Room: Ballroom D

Theme: Re-engaging students and their learning, their belonging and becoming

Presenters: Thomas Wood, Associate Professor, George Mason University; Summer Rae Wilkie,

Youth Coordinator, University of Arkansas; Sara Jefferson, CoChair, Native American Ind Alliance, George Mason University; Domi Hannon, CoChair, Native American Ind Alliance, George Mason University; Hokulani Aikau, Indigenous Governance, University of Victoria, Canada; team members from California, including from the Karuk and Yurok Peoples, and Cal Poly Humboldt; and team members from Hawai'i, including from the University of Hawai'i at Mānoa and Kapi'olani Community College

Abstract: The IKE Alliance is a consortium of higher education and community partners from Hawai'i and across North America committed to indigenizing curriculum. Recent activities have focused on belonging and becoming and community engagement. IKE Alliance leaders will engage in a community conversation about recent and ongoing developments, sharing and seeking wisdom from those with experience bringing indigenous values, knowledge and research to education institutions.

## **Group II: Reflections and Explorations of Program Life Cycles: What Comes Next?**

Room: Lanai A

Theme: Personal and programmatic revitalization

Presenters: Andi Charuk, Office of Community Science & Pa'ēpa'ē O Waikolu Program, 'Iolani School; Yvonne Chan, Office of Community Science & Pa'ēpa'ē O Waikolu Program, 'Iolani School; Candice Sakuda, Office of Community & Civic Engagement, 'Iolani School

Abstract: Change is inevitable. How do we adapt and sustain our programs in ways that ensure we are meeting the needs of our communities and stakeholders? Can existential

questions about our programs steer evolution, or change our paths completely? We'll share the story of our place-based stream biodiversity program, originally known as Nā Wai 'Ekolu, along with a current snapshot that captures its different facets, priorities, and impacts. In light of its founding context, we'll explore evolving goals and foci, the dynamism of networks, and longevity inasmuch as it serves the common good.

Participants are invited to share their own stories of challenge, reflection, and change, as we build collective wisdom at this point in the life cycles of our programs.

### **Group III: Community Driven Summer Initiatives**

Room: Ballroom E

Theme: Community-Campus Collaborations and Partnerships

Presenters: Zinzi Kellen, Assistant Director of Campus Engagement, Gonzaga University; Emily Banick, Campus Kitchen Program Manager, Gonzaga University; Veronica Puente, Assistant Director Youth Programs and Initiatives, Gonzaga University.

Abstract: During the summer, school-based programs usually come to an end. As a place-based institution, however, our commitment to our neighborhood and community is year-long. To bridge this historical gap, Gonzaga's CCE partners with local non-profits and schools that provide summer programs to youth who may not be able to participate in family funded summer recreational camps. To level the playing field on the GU side of things, CCE offers paid positions to students to facilitate these programs.

**Group IV: Overcoming the Unknown: Providing a Bachelor's Degree in Prison during Covid and Beyond**

Room: Ballroom F

Theme: Adapting operations

Presenters: Taffany Lim, Executive Director, Center for Engagement, Service, & the Public Good, Cal State LA; Shannon Swain, Superintendent, California Department of Corrections & Rehabilitation; Jason Keaton, formerly incarcerated student, Cal State LA

Abstract: Providing a college education in prison during the best of times is difficult and challenging. Covid brought even more unforeseen setbacks and hardships. Learn how Cal State LA maintained its commitment to incarcerated students by overcoming insurmountable challenges to award more than 30 BA degrees during the pandemic, and creating a model of education that is both inspiring and sustainable.

**Thematic Poster Session V – Engaging Students**

Room: Ballroom A

Moderator: Chris Fiorentino, Director, Jan and Bud Richter Center for Community Engagement and Service-Learning, Fresno State University

**Poster I: Turning left in the neighborhood: Exploring the community's five capitals for cross cultural transformation**

Presenters: Viviana Alexandrowicz, Associate Professor, University of San Diego

Abstract: Presenters will describe the process/strategies for engaging students in discovering the assets and funds of knowledge of their highly diverse neighborhood through the exploration of the community's capitals in a one-day immersion experience. These capitals include economical, spiritual, intellectual/educational, physical, and sociopolitical capital. Descriptions of activities and qualitative data of students' learning and cross-cultural transformation will be provided.

**Poster II: Community Connections from the Beginning: Harvesting the Passions of First-Year Students**

Presenters: Julia Heinen, Director, Office of Community Engagement, California State University, Northridge; Debbi Mercado, Course Coordinator and Community-Based Learning Lead, Academic First Year Experiences, California State University, Northridge; Pamela Palacios, Community Engagement Coordinator, Office of Community Engagement, California State University, Northridge

Abstract: How do you navigate a first-time effort to provide community-based learning for a large program serving 1,500 first-semester freshmen when it coincides with a pandemic? With flexibility, a host of great campus partners, and a shared commitment to providing equitable opportunities for students to learn the value of civic-mindedness. We will share our 3-year effort to create both virtual and in-person, sustainable service-learning partnerships on our large urban campus as we rolled with the ups and downs of a global pandemic. While tying service learning to other components of our Freshman Seminar course, students engaged in activities such as carbon harvesting, regenerative

composting, oral history interviews, food donation drives, pop-up food pantries, art gallery assistance and archiving, social media campaigns/public service announcements, and getting out the vote during a mid-term election.

### **Poster III: Engaging Students in the Community through Technology**

Presenters: Kayla Ferreira, Student Assistant, Fresno State Richter Center; Taylan Parker, Assistant Director, Fresno State Richter Center

Abstract: Technology is instrumental in promoting and fostering community engagement. At Fresno State, we have implemented successful strategies to use technology that engages our students in community service efforts. This poster explores our successful use of various social media platforms, e-newsletters, and virtual student showcases, which have increased student service in and with community partners.

### **Poster IV: Hawaii's Youth Philanthropy Board: Engaging Our Youth as Grant Writers and Funders**

Presenters: Ellen Shroeder, Board Member, Youth Service Hawai'i; Robert Franco, Professor and Director, Institutional Effectiveness, Kapi'olani Community College

Abstract: The Youth Philanthropy Board, which is a subsidiary of Youth Service Hawaii, was formed to engage students in secondary schools in growing the service-learning instructional pedagogy. Membership is inclusive of the public and private schools. The mission of the YPB is to encourage youthful leaders to assume a larger voice in decision making and critical thinking. Students review service-learning grant applications and rate

the learning activities against national service-learning standards. The YPB is solely responsible for determining the grant awards. Board members then serve as liaisons between the grantees and the YPB Coordinators throughout the year. Members also assist in the design of the culminating celebration at the end of the year.

**Poster V: Developing Leadership through Community Service: Peer-Guided Professional and Personal Growth of Students at Fresno State**

Presenters: Shailey Shah, Student Leader, California State University, Fresno; Haley Shah, Student Leader, California State University, Fresno; Pa Houa Lee, Student Leader, California State University, Fresno

Abstract: The Jan & Bud Richter Center for Community Engagement and Service-Learning works to facilitate students' professional and personal growth through community service. At their Service Leadership Academy, students, under the mentorship of peer leaders, delved into projects benefiting many community benefit organizations. In doing so, students developed leadership and communication skills, strengthening their connectedness to the community and personal growth.

**Poster VI: Near-Peer Mentoring in Community Engaged Work**

Presenters: Emma Pelletier, Program Manager of School Based Internships, UW CELE Center; Griselda Ramirez, Associate Site Manager, Jumpstart, University of Washington

Abstract: Explore how the University of Washington's Community Engagement & Leadership Education (CELE) Center utilizes near-peer mentorship to enhance community and

school based work, add capacity to programming, develop students' leadership skills, and expand the "what's next" in each individual's journey.

## Thematic Poster Session VI: | K-12 – Higher Ed Partnerships

Room: Ballroom B

Moderator: Jennifer Pigza, Associate Provost and Executive Director, Catholic Institute for Lasallian Social Action, Saint Mary's College of California

### **Poster I: Resiliency and Wellness for K12 – Higher Ed: Supporting Mental Health through Natural Spaces and Yoga Practice**

Presenters: Tina Koneazny, Associate Director, Administration & Educational Outreach, USC Joint Educational Project; Mary Ruppenthal, Architect, Pre-K12 Market Sector Leader, HED (Hillary Ellis Devereaux)

Abstract: This combined poster session will address resiliency, health and wellness for K-12 and university communities through the introduction of biophilia – the natural human inclination to connect with nature – and USC's original "Little Yoginis" curriculum with the shared intention of creating spaces and programs to reduce stress and create greater focus for students and staff in educational settings.

### **Poster II: Renewing Our Energy in K-12-Higher Education Service Learning**

Presenters: Judy Cramer, Executive Director, Youth Service Hawai'i; Atina Pascua, Executive Director, Hawaii Pacific Islands Campus Compact



Abstract: Youth Service Hawai'i's (YSH) mission is to support the efforts of teachers, students and community organizations in their development of service-learning through programs that build capacity and a lasting infrastructure for service-learning practice in the State. Youth Service Hawai'i actively works to build awareness of the potential of service-learning as a catalyst for youth, giving information to students, educators and community members. Post-pandemic, and with a new board, YSH can serve as catalyst to turning the tides on the many issues confronting Hawaii Statewide.

**Poster III: Mindfulness at Waikīkī Elementary: Durable Habits of Mind and Action**

Presenters: Ryan Kusuda, Principal, Waikīkī School; Robert Franco, Professor and Director, Institutional Effectiveness, Kapi'olani Community College; Maya Dutea, Avyanna McPeek, Nina Kjos-Hansen, Bolt Nakatani (4th grade students at Waikīkī Elementary)

Abstract: Waikīkī Elementary School is an institution of higher learning located in Honolulu. Their faculty is dedicated to guiding our students as they grow and develop, putting them on a successful path for life. We adapt our curriculum to meet the needs of our diverse student body, taking into account the many ways in which students learn. Waikīkī School is highly regarded statewide and nationally as Hawai'i's "Mindful School" and was named a National Blue Ribbon School in 2020. Kapi'olani Community College used a HUD University Partnerships grant to partner with the school's innovative leadership to construct a "Mindful Learning Center", which the school now uses to support a preschool program for children requiring special education services. The school is also mindful and action-ful about food security and sustainability with their

Food Farm on campus. Their Food Farm is a best practice exemplar in Hawaii's efforts to engage students in food sustainability. This poster, presented by Waikīkī Elementary students, will supplement the conference sponsored site visit to this campus.

## Thematic Poster Session VII – Service Learning and Social Science

Room: Ballroom C

Moderator: Miku Lenentine, Coordinator, Center for Resilient Neighborhoods, Kapi'olani Community College

### **Poster I–V: Service Learning and Social Science Student Presentations**

Presenters: Iwalani Clayton, Giavoanna Kalaiwa'a, Narf von Semkov, Joshua Forrest and Christopher Pascua.

Abstract: Student leaders in the Social Science and Design fields will present research highlights from their service-learning experiences and research conducted through Kapi'olani Community College's Resilience Corps Leadership Award Program. Presentations include a culturally inspired website-design, a community perceptions of Resilience Hub planning, and an exploration of the intersection of culture, food and resilience.

## Friday

**6:00 AM – 6:45 AM**

Morning Movement

**6:00 AM – 8:00 AM**

Breakfast and Networking

**8:00 AM – 9:15 AM**

Reflection

**Keynote: Verónica N. Vélez, PhD**

Verónica N. Vélez is an Associate Professor in Secondary Education and Education & Social Justice at Western Washington University. Her research focuses on Latinx im/migrant mother activism, community-based participatory action research in grassroots contexts, popular education, and (re)imagining cartographic tools for movement building and critical inquiry. Each of these areas is informed by expertise in Critical Race Theory (CRT), Latinx Critical Theory (LatCrit), Radical and Tactical Cartography, and Chicana Feminist Epistemologies.

Influenced and inspired by these varied, but interrelated frameworks, she and her mentor, Daniel Solorzano at UCLA, developed Critical Race Spatial Analysis (CRSA), a framework and methodological approach that seeks to deepen a spatial consciousness and expand the use of

geographic information systems (GIS) in critical race research in education. She is also a National Academies Ford Foundation Fellow and a Faculty Fellow with the American Association of Hispanics in Higher Education (AAHHE), and previously a Spencer Foundation Research Training Grant Fellow.

## **9:15 AM – 9:30 AM**

### Regional Awards Presentation

- Community-Campus Partnership
- Engaged Campus

## **10:00 AM – 2:00 PM**

### Community Site Visits

#### **Pālolo ‘Ohana Learning Center, Mutual Housing Association of Hawai‘i**

Join us at the Pālolo ‘Ohana Learning Center (POLC) to hear the inspiring story of Pālolo residents' efforts to rebuild their housing facilities and community. Learn about the efforts that have been sustained since 1995, which began with a "Bridging the Digital Divide" grant from Campus Compact. Participants will also get to interact with youth at Pālolo in reading circles, share a lunch and have reflections on site.

Participants will be indoors and out in the sun for a short time. ADA ACCESSIBLE

## **Mālama Maunalua**

Work and learn from the non-profit organization Mālama Maunalua on restoring the health of Maunalua Bay through habitat restoration, science and planning, education and outreach:

“Restoring Maunalua Bay takes a community that understands the Bay is in trouble, believes the Bay is worth saving, and has hope that the decline can be reversed.”

Participants will be outdoors for the entire time in sun and shade.

## **A Garden for Kukui Gardens**

Kukui Gardens spans roughly 9 acres near Honolulu’s Chinatown, providing affordable housing for families. Resident Services’ programs for residents are supported by partnerships with organizations and school service-learning programs. These include an assortment of literacy programs for all ages. However, Kukui Gardens has no community gathering space. Join us in launching a garden for education, resilience, and, above all, community-building. We will also help residents with the potted plants around their units. You may be digging, lifting, moving heavy objects, and more.

Participants will be outdoors for 1.5-2 hours with some shade in the area. ADA Accessible

## Affinity Groups

### **Preparing for the 2024/2026 Carnegie Community Engagement Elective Classification**

**(10–11:30 AM)**

Facilitator: Marisol Morales, Executive Director, Carnegie Elective Classifications, American Council on Education

The 2024 Carnegie Community Engagement Elective Classification framework has been updated to reflect ongoing shifts within our institutions, and communities, and how we come together to address community-based public problem-solving. This affinity group discussion is designed to be a follow-up to the Community Conversation taking place at the conference prior to this to assist campuses preparing for both first-time applications and campuses that are re-classifying (those classified in 2015). This discussion will include a brief review of (1) the classification and reclassification frameworks; (2) an overview of the 2024 and 2026 process; (3) additions and changes to the documentation framework; (4) a review of the documentation framework and complete application; and (5) strategies that have been effective for successful applications as a means to demystify the application process. Participants can use this space to ask additional questions, receive more individual guidance, and connect with resources as they are preparing to submit their 2024 applications.

### **Western Region Continuums of Service Conference—SEATTLE 2025! (12:30–2 PM)**

Facilitators: Jennifer Hine, Executive Director, Washington Campus Coalition for the Public Good

The Continuums of Service Conference will be held in Seattle, Washington Spring of 2025! We would love to hear your thoughts on possible themes, foci, designs, and activities to offer

participants. There are many changes happening on campuses, with students, and in local and global communities. What campus and community issues might we focus on? What voices need to be heard? This is your conference, and we want to be sure it represents you and the priorities of your campuses and communities. Please join us for an informal conversation to kick off planning for COS 2025 in Seattle. (By joining this discussion, you are not committing to serving on any future planning committee.)

**2:00 PM – 2:30 PM**

Closing

## Sponsors and Acknowledgements

This conference would not have been possible without the many local Hawai'i institutions, organizations, and individuals supporting it. Mahalo nui loa.

In addition to the sponsors and the many community leaders mentioned throughout the program, we would like to recognize the hard work of the following units and faculty/staff from the two University of Hawai'i System institutions that took on the leadership of the conference.

### **Local Planning Committee**

Kapi'olani Community College: The Chancellor's Office; the Office for Institutional Effectiveness (particularly Dr. Robert Franco, OFIE Director) along with The Center for Resilient

Neighborhoods (in particular, CERENE Coordinator, Dr. Miku Lenentine along with Assistant Program Coordinator Christopher Fujimoto and the Resilient Corps Student Leaders); The Kapi'olani Community College Office of Civic & Community Engagement and Service and Sustainability Learning (particularly Coordinator, Denise Pierson and her staff of student leaders); and Associate Professor Francisco Acoba

University of Hawai'i at Mānoa: The Provost's Office; the College of Social Sciences (particularly the ACCESS unit's Student Support Specialist Dr. Ruben Campos and Director of Civic Engagement, Dr. Ulla Hasager); and of course the UHM Office of Civic and Community Engagement and the Hawai'i Pacific Islands Campus Compact (particularly Director/Executive Director Atina Pascua and Program Specialist Liane Akana)

'Iolani School (particularly Director of Community & Civic Engagement Candice Sakuda)

## **Regional Planning Committee**

The Western Campus Coalition (particularly Executive Director Jennifer Hine and Associate Director Jenny Spurgin), LEAD California (particularly Executive Director Elaine Ikeda and Associate Director Piper McGinley), Montana Campus Compact (particularly Executive Director Josh Vanek), and Hawaii Pacific Island Campus Compact (particularly Atina Pascua, Executive Director).



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## Frequently asked questions

### **What is included in the cost of my registration?**

Your registration provides you access to all of the plenary presentations, concurrent poster sessions and community conversation sessions, and social and networking receptions that make up the COS conference.

### **Are meals included with my registration?**

The COS conference provides a daily breakfast buffet, lunch at the community service sites, pupu (Hors d'oeuvres) at the Tuesday evening welcome reception, and snacks during afternoon breaks. The welcome reception includes a no-host cash bar.

### **I have a large poster. Where can I store it?**

You may bring your poster to the registration table. Be sure to have your full name, institution, assigned session date and time clearly marked on the back of the poster.

### **Can I see what sessions will be presented before I arrive on site?**

Yes. The program for the COS Conference is posted online as soon as it is finalized.

## **Where can I find guidelines and information about poster sessions?**

During the presentation time, attendees are able to interact with authors of the posters, and discuss their research with them. Poster authors do not give formal presentations. You can visit the Presenter Information section on the Annual Meeting website for information on poster guidelines and setup/teardown times.

## **Will there be Pre-Conference workshops?**

[You can register for the free Pre-conference Workshops, Centering Indigenous Knowledge, hosted by Montana Campus Compact.](#)

## **Who can attend the Welcome Reception?**

All *registered* conference participants are invited to attend the Welcome Reception on Tuesday night from 5:00 PM-7:00 PM.

## **If the hotel rooms are all booked where shall we look for additional rooms?**

Our reserved block of rooms for attendees has sold out. There are many hotels near the conference hotel in the area within a short walking distance. As such you will still be close to all of the events in the conference hotel and can still have your breakfast at the conference hotel.

## **Will lunch be available during the site visits?**

Yes, each site will have a special meal prepared for participants. Please note that lunch will be on your own if you do not participate in a site visit.

## **What do I need to bring for the site visits?**

Be sure to read through the descriptions of the service as it will give you an idea of what to expect for the day. The sites themselves may have sent you more specific information. In general, dress comfortably for warm temperatures of between 80-85 degrees. We recommend wearing sunglasses, sunscreen or a sun shirt, and a hat or cap, especially if you are not accustomed to being out in the sun. You will need at least a liter of drinking water. Please be advised that most sites will not have potable water readily available.

Sites will provide all necessary tools, but you are welcome to bring your own work gloves and tools. At the end of your service, you may want to consider donating the gloves or tools you brought with you to the site instead of taking them home.

## **Where can I find a list of acceptable sunscreen products that do not harm reefs?**

Effective January 1, 2021, the State of Hawai'i, through HRS §342D-21, prohibits the sale and use of sunscreens containing oxybenzone and octinoxate, which are toxic to coral and aquatic life when it washes off your body and goes into the ocean. There are alternatives available that are discussed here.

## **Where do we board the buses to get to the service sites?**

All buses will depart for sites from in front of the Queen Kapiolani Hotel on Kapahulu Avenue.

Buses will be clearly marked with the service site.